	ster 3 / 6 pulsory, elective) ective	
Field of study     Profile of study (general academic, practical)     Year /Semestivation       Elective path/specialty     -     Subject offered in: Polish     Course (com election       Cycle of study:     -     Form of study (full-time,part-time)     Course (com election       No. of hours     Form of study (full-time,part-time)     No. of credits       Lecture:     15     Classes:     15     Laboratory:     Project/seminars:     15	ster 3 / 6 pulsory, elective) ective	
Environmental Engineering First-cycle Studies     (general academic, practical) (brak)     Course (composition)       Elective path/specialty     -     Subject offered in: Polish     Course (composition)       Cycle of study:     -     Form of study (full-time,part-time)     election       No. of hours     -     -     full-time       Lecture:     15     Classes:     15     Laboratory:     -     Project/seminars:     15	3 / 6 apulsory, elective) ective	
Environmental Engineering First-cycle Studies     (brak)       Elective path/specialty     -     Subject offered in: Polish     Course (com election       Cycle of study:     -     Form of study (full-time,part-time)     Elective       First-cycle studies     full-time     full-time       No. of hours     Lecture:     15     Laboratory:     -     Project/seminars:     15	ipulsory, elective) ective	
-     Polish     ele       Cycle of study:     Form of study (full-time,part-time)     Form of study (full-time,part-time)       First-cycle studies     full-time       No. of hours     Lecture:     15       Lecture:     15     Classes:     15	ective	
Cycle of study:     Form of study (full-time,part-time)       First-cycle studies     full-time       No. of hours     Lecture:     15     Laboratory:     -     Project/seminars:     15		
First-cycle studies     full-time       No. of hours     No. of credits       Lecture:     15       Classes:     15       Laboratory:     -       Project/seminars:     15		
No. of hours Lecture: 15 Classes: 15 Laboratory: - Project/seminars: 15		
Lecture: 15 Classes: 15 Laboratory: - Project/seminars: 15		
	2	
Status of the course in the study program (Basic, major, other) (university-wide, from another field)	4	
(brak) (brak)	(brak) (brak)	
Education areas and fields of science and art ECTS distribution and %)	ution (number	
technical sciences 4 100%		
Responsible for subject / lecturer: Responsible for subject / lecturer:		
dr inż. Radosław Górzeński dr inż. Radosław Górzeński		
email: radoslaw.gorzenski@put.poznan.pl email: radoslaw.gorzenski@put.poznan.pl		
tel. +48 (61) 6660298 tel. +48 (61) 6660298		
Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań Faculty of Civil and Environmental Engineer ul. Piotrowo 5 60-965 Poznań	ring	
Prerequisites in terms of knowledge, skills and social competencies:		
	Student has knowledge of thermodynamics, heat transfer and fluid mechanics, ventilation - in the field of moist air thermodynamics, the heat transfer, conductivity, air flows of indoor air and air flows in air handling units.	
2 <b>Skills</b> Student has the ability to perform mathematical calculations, formulate mathematical calculations.		
Ability to perform hydraulic, heat losses and cooling loads calculations, and creater drawings in AutoCAD.		
3 <b>Social</b> Student should be aware of decisions consequences. Be aware of the need to constantly update and supplement knowledge and skills. Be aware of the theoretical and practical knowledge strength.		
Assumptions and objectives of the course:		
The aim of the course is to familiar students with the research and diagnostics methods of heating, ventilation conditioning systems as part of commissioning, inspection or verification. The aim of the course is to develop		
	udv	
supervise and carry out tests and interpret the results. Study outcomes and reference to the educational results for a field of study		
Study outcomes and reference to the educational results for a field of st		
Study outcomes and reference to the educational results for a field of stu Knowledge:		
Study outcomes and reference to the educational results for a field of stu Knowledge: 1. The graduate has an knowledge in the field of fluid mechanics within ducts - [K_W03, K_W07]		
Study outcomes and reference to the educational results for a field of study         Knowledge:         1. The graduate has an knowledge in the field of fluid mechanics within ducts - [K_W03, K_W07]         2. Student ma wiedzę w zakresie szczelności powietrznej kanałów i budynków - [K_W02]		
Study outcomes and reference to the educational results for a field of stu         Knowledge:         1. The graduate has an knowledge in the field of fluid mechanics within ducts - [K_W03, K_W07]         2. Student ma wiedzę w zakresie szczelności powietrznej kanałów i budynków - [K_W02]         3. The graduate has an knowledge in the field of ducts - [K_W03]		
Study outcomes and reference to the educational results for a field of stu         Knowledge:         1. The graduate has an knowledge in the field of fluid mechanics within ducts - [K_W03, K_W07]         2. Student ma wiedzę w zakresie szczelności powietrznej kanałów i budynków - [K_W02]         3. The graduate has an knowledge in the field of ducts - [K_W03]         4. The graduate has an knowledge in the field of materials and technology used in air and water systems - [K_5. The graduate knows techniques and tools used in solving simple engineering tasks, including selection of s	_W03]	
Study outcomes and reference to the educational results for a field of stu         Knowledge:         1. The graduate has an knowledge in the field of fluid mechanics within ducts - [K_W03, K_W07]         2. Student ma wiedzę w zakresie szczelności powietrznej kanałów i budynków - [K_W02]         3. The graduate has an knowledge in the field of ducts - [K_W03]         4. The graduate has an knowledge in the field of materials and technology used in air and water systems - [K_W03]	_W03]	
Study outcomes and reference to the educational results for a field of stu         Knowledge:         1. The graduate has an knowledge in the field of fluid mechanics within ducts - [K_W03, K_W07]         2. Student ma wiedzę w zakresie szczelności powietrznej kanałów i budynków - [K_W02]         3. The graduate has an knowledge in the field of ducts - [K_W03]         4. The graduate has an knowledge in the field of materials and technology used in air and water systems - [K_S. The graduate knows techniques and tools used in solving simple engineering tasks, including selection of s heating, ventilation and air conditioning (HVAC) systems for buildings - [K_W07]	_W03] tructures for	

1. The graduate can interpret the results of experiments obtained, draw conclusions and formulate and justify opinions -  $[K_U01, K_U08]$ 

2. The graduate can perform experiments and prepare report with description of methodology, circumstances and measurement results for technical systems for buildings, including heating and cooling systems - [K\_U02, K\_U08]

3. The graduate can perform experiment measurements of pressure, temperature, water/air flows, heat flux, heat exhanger capacity  $-[K_U09]$ 

4. The graduate can make a critical analysis of the functioning and evaluate the existing technical solutions in the field of environmental engineering, in particular equipment, facilities, systems, processes, services related to technical systems and installations for buildings, central heating supply, thermal networks, water supply and sewage - [K\_U13]

#### Social competencies:

1. The graduate can cooperate and work in a team - [K\_K03]

2. The graduate is aware of the need to repeat the measurements and evaluating the uncertainty of measurement results -  $[K_K05]$ 

3. The graduate understands the need of lifelong learning and improvement of competence - [K\_K01]

#### Assessment methods of study outcomes

Lectures

A two-part written exam, date stated at the beginning of the semester.

Part 1. Verification of the knowledge, involves answering a few questions. In cases of doubt, extended oral exam is possible.

Part 1. Checking the skills, involves solving tasks and performing basic calculations.

Activity of the students is required at each lecture.

Tutorials

45-minute written exam in the last week of the semester, solving tasks and performing basic calculations.

 $\label{eq:constraint} \ensuremath{\mathsf{Evaluating}}\xspace \ensuremath{\mathsf{the}}\xspace \ensuremath{\mathsf{correctness}}\xspace \ensuremath{\mathsf{and}}\xspace \ensurema$ 

Continuous assessment for each tutorial (rewarding activity).

## **Course description**

Air flows measurements (thermoanemometers, Pitot tubes, utilization of VAV and BMS)

Ventilation system adjusting and regulation (balometers, diffusers' pressure sockets)

Heat demand measurements (heat meters)

Flow measurements (water systems, rotameters, balancing valves - differential pressure measurement)

Pressure measurement (elements' pressure drop)

IAQ measurements (CO2, humidity, temperature, laser particle counter)

Meteorological measurements (outdoor)

Microbiological measurements (air and water systems)

Measurements of fan coil units and splits performance

Boilers' efficiency measurements

Duct leakages measurements

Radiators and heat exhangers measurements

Air tightness measurements (n50, Blower Door)

Fire protection system measurements (jet fans, smoke tests)

Filters measurements (bacteriology, dust)

Electrical measurements (fan motors, compressors, refrigeration systems and heat pumps)

Complex parameters measurements (heat recovery efficiency, COP, ESEER)

IR thermographic measurements

Building Management System use for diagnostic

Benchmarking

Communication protocols and automation components

Acoustic measurements

Analysis of measurement data of different accuracy (eg. invoices, periodic heat meters readings, continuous monitoring, BMS) The users impact (method of assessing the usage level of the building, video surveillance, gate counters, schedule profiles) The use of diagnostic on reducing operating costs

### **Basic bibliography:**

1. Recknagel H., Sprenger E., Schramek E.R.: Kompendium wiedzy: ogrzewnictwo, klimatyzacja, ciepła woda, chłodnictwo, Wydawnictwo Omni Scala, Wrocław 2008

2. Pełech A.: Wentylacja i klimatyzacja - podstawy. Oficyna Wydawnicza Politechniki Wrocławskiej. Wrocław 2008

3. Jones W.P.: Klimatyzacja. ARKADY. Warszawa 2001

### Additional bibliography:

1. Wymagania techniczne COBRTI INSTAL Zeszyt 5.

2. Wymagania techniczne COBRTI INSTAL Zeszyt 6.

3. Wymagania techniczne COBRTI INSTAL Zeszyt 8.

# Result of average student's workload

Activity		Time (working hours)	
1. Participation in lectures		15	
2. Participation in tutorials		15	
3. Preparation for the laboratory exercises		10	
4. Participation in consultations		3	
5. Preparation for the exam and the present at the exam		20	
Student's wo	rkload		
Source of workload	hours	ECTS	
Total workload	100	4	
Contact hours	50	2	
Practical activities	65	2	